



MEDICAL SCHOOL YEAR VI PULMONARY DISEASES REPORT

Photograph

Name- Surname :

Student ID :

Academic Year

ATILIM MEDICAL SCHOOL PULMONARY DISEASES ROTATION

Course Language	English/Turkish
Course Type	Elective
Course duration	1 month
Learning and Teaching Strategies	Case discussion, Medical Skills/Practice, Observation
Course Coordinator	Prof. Dr. Elif Babaoğlu
Course Objectives:	The aim of Pulmonary Diseases is to graduate a physician qualified as a general practitioner in diagnosis, treatment, preventive treatment of diseases that is frequently seen in the field of pulmonary diseases, interact with health-care team, patients and families in a professional manner at all times, and patient referral, capable of performing basic approaches alone, respectful of professional ethics and to have problem-solving skills by applying evidence based medicine.
Couse Learning Outcomes:	<p>The students who have succeeded in this course;</p> <ol style="list-style-type: none"> 1. Takes a detailed history and performs a physical examination covering pulmonary system. 2. Learning to evaluate pulmonary function tests. 3. Learning and applying the approach to the emergency pulmonary disease, chest pain differential diagnosis, acute pulmonary edema, fatal arrhythmias). 4. Being able to evaluate the patient in the pulmonary diseases clinic and refer to a specialist when necessary. 5. Learning and applying the clinical follow-up in diseases such as hypoxia; tobacco use; asthma; COPD; bronchiectasis; cystic fibrosis; acute respiratory failure; interstitial lung diseases; lower respiratory tract infections; tuberculosis; occupational and environmental lung diseases; lung cancer; pleural diseases; sleep apnea. 6. Understands the diagnostic tools (laboratory techniques, imaging methods, other invasive or non-invasive procedures) and indications to be used for pulmonary diseases.

	<ol style="list-style-type: none"> 7. Makes differential diagnosis and interprets laboratory tests. 8. Distinguishes between emergency and non-emergency situations. 9. Knows and applies the emergency treatment requirements and methods required for diseases. 10. Knows which patient should be referred, methods of requesting consultation. 11. Plans the treatment of the patient. 12. Applies small medical interventions and applications (blood collection, intramuscular and intravenous injection, etc.). 13. Understands the legal responsibilities about informing patients and their relatives and obtaining their consents. 14. Exhibits thoughts, attitudes and behaviors worthy of a physician in communication with patients and other healthcare professionals.
Course Content:	<p>It covers the principles of symptoms and signs, diagnosis and treatment of basic diseases, including the learning objectives specified in the National Core Education Program in the field of pulmonary diseases.</p> <p>It covers out-patient evaluation, bedside visit-applications, intensive care visit, interpretation of laboratory test results, attending seminars and department meetings, shift, case discussions. Takes the patient's anamnesis, makes detailed inquiries about the complaints and applies the necessary communication techniques throughout the whole process.</p>
Suggested Resources	<p>Oxford Handbook of Respiratory Medicine, 2021. www.uptodate.com</p>

GENEL YETKİNLİKLER/ GENERAL COMPETENCIES					
İŞLEM/PROCEDURE	ÖĞRENME DÜZEYİ /LEARNING LEVEL	UYGULAMA SAYISI/ APPLICATION NUMBER	TİPİ/ TYPE	TARİH/ DATE	ONAYLAYAN/ APPROVED BY
Hastayı aydınlatma ve onam alma/ Informing the patient and obtaining consent	4		U/P		
Hastadan öykü alma/ Obtaining history from patients	4		U/P		
Solunum sistemi fizik muayenesi/ Physical examination of respiratory system	4		U/P		
Genel durum ve vital bulguların değerlendirilmesi / Assessment of general status and vital signs	4		U/P		
Ön tanı oluşturabilme, tanılara varabilme /Being able to make preliminary diagnosis/ to reach diagnoses	4		U/P		
Hasta dosyası hazırlama/Preparing patient's medical file	4		U/P		
Tanı için gereken temel laboratuvar tetkiklerini uygun sırayla isteme, sonuçları değerlendirebilme/ Requesting basic laboratory tests required for diagnosis in the appropriate order, evaluating the results	4		U/P		
Tedaviyi planlama, tedavinin yararını değerlendirme ve izleme/ Planning treatment, evaluating the benefits of treatment and monitoring	4		G/O		
Olgu sunma/ Presenting a case	4		U/P		
Epikriz yazabilme/ Being able to write an epicrisis	4		U/P		
Reçete yazabilme/ Being able to write a prescription	4		U/P		
Güncel mevzuata uygun sağlık raporlarını hazırlayabilme/ Ability to prepare medical	3		G/O		

reports in accordance with current legislation					
Tedaviyi red belgesi hazırlayabilme/ Ability to prepare a treatment refusal document	4		G/O		
Hasta-hekim, hekim-hekim ilişkileri konusunda bilgi ve beceri kazanma / Gaining knowledge and skills in patient-physician, physician-physician relationships	4		U/P		
Bilimsel yaklaşımı bilme, araştırmacı kişilik kazanma/ Knowing the scientific approach, gaining an investigative personality	3		G/O		
Ekip çalışması yapabilme etik kurallara uyma/ Being able to work in teams and complying with ethical rules	4		U/P		
Güncel literatür bilgisine ulaşabilme ve eleştirel gözle okuyabilme/ Ability to access current literature and read it critically	3		U/P		
Klinik karar verme sürecinde, kanıta dayalı tıp ilkelerini uygulayabilme/ Ability to apply evidence-based medical principles in clinical decision making	3		U/P		
U: Uygulama Yapmalı / P: Must Practice G: Gözlem Yapmalı/ O: Must Observe					

PRATİK BECERİLER/PRACTICAL SKILLS					
İŞLEM/PROCEDURE	ÖĞRENME DÜZEYİ/ LEARNING LEVEL	UYGULAMA SAYISI/ APPLICATION NUMBER	TİPİ/ TYPE	TARİH/ DATE	ONAYLAYAN/ APPROVED BY
Solunum sistemi muayenesi/ Respiratory system examination	4		U/P		
Kan basıncı ölçümü ve değerlendirme/ Blood pressure measurement and evaluation	4		U/P		
Arter kan gazı örneği alma /Arterial blood gas sampling	3		U/P		
Direkt akciğer radyografileri değerlendirebilme / Being able to evaluate chest radiographs	3		U/P		
Damar yolu açılması /Opening vascular access	3		U/P		
İntramüsküler, intravenöz, subkutan, intradermal enjeksiyon yapma /Intramuscular, intravenous, subcutaneous, intradermal injection	4		U/P		
Hasta dosyası hazırlayabilme / Able to prepare patient file	4		U/P		
Akılcı laboratuvar ve görüntüleme inceleme istemi yapabilme / Ability to request rational laboratory and imaging examinations	4		U/P		
Peak-flow metre kullanabilme ve değerlendirebilme/ Being able to use and evaluate a peak-flow meter	3		U/P		
Laboratuvar örneğini uygun koşullarda alabilme ve laboratuvara ulaştırabilme / Being able to take laboratory samples under appropriate conditions and deliver them to the laboratory	4		U/P		
Laboratuvar sonuçlarını yorumlayabilme/ Ability to interpret laboratory results	4		U/P		
Yasal olarak bildirimi zorunlu hastalıkları ve durumları bildirme ve raporlama/ Reporting of legally notifiable diseases and conditions	4		U/P		

Reçete düzenleyebilme/ Being able to write prescriptions	4		U/P		
Akılcı ilaç kullanımı ilkelerini uygulayabilme / Ability to apply rational drug use principles	4		U/P		
El yıkama/Medical handwashing	4		U/P		
Hastadan biyolojik örnek alabilme / Ability to obtain biological sample from the patient	3		U/P		
Oksijen ve nebul-inhale tedavisi uygulayabilme/ Ability to apply oxygen and nebul-inhale therapy	4		U/P		
Plevral ponksiyon/torasentez yapabilme / Ability to perform pleural puncture/thoracocentesis	2		G/O		
Bağışıklama danışmanlığı verebilme/ Giving immunization counseling	4		U/P		
U: Uygulama Yapmalı / P: Must Practice G: Gözlem Yapmalı/ O: Must Observe					

PATIENTS FOLLOWED BY THE INTERN DOCTOR UNDER THE PRIMARY PATIENT RESPONSIBILITY

PATIENT NAME-SURNAME	Protocol no	DIAGNOSIS	APPROVAL	SIGNATURE

ATTENDANCE 1st month

Day	Morning	Afternoon	Signature of responsible
1			
2			
3			
4			
5			
6			
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ASSESSMENT

	Very good	Good	Fair	Insufficient
1.General Medical Background				
2. Duty Responsibility				
3. Approach to the Patient				
4. Psycho-social State a- Responsibility to himself/ herself b- Attitudes towards the Patient c- Attitudes towards the seniors d- Attitudes towards the colleagues/friends e- Attitudes towards the staff				
5. Attendance				
6. Case presentation				
7. Seminars				

SONUÇ:

Yukarıda genel değerlendirilmesi özetlenen Dönem VI intörn öğrencisi ID olan nin bölümümüzde yapmış olduğu çalışmaları Atılım Üniversitesi Tıp Fakültesi/Fakültemiz Eğitim ve Öğretim Yönergesi'nin ilgili maddesine göre değerlendirilerek stajın sonunda öğrenci YETERLİ/YETERSİZ bulunmuştur. Geçme Notu (Rakamla)..... yazı iledir.

RESULT:

The studies of the Year VI intern, with ID number were evaluated according to the relevant article of Atılım University Medical School Education and Training Regulations, and at the end of the internship, the student was found to be SUFFICIENT/INSUFFICIENT. Passing Mark (in Numbers) is..... in words.....

Onay Tarihi /Approval date/...../202...
Öğretim Üyesi /Faculty member
İmza /Signature

ANABİLİM DALI BAŞKANI İMZA

DEKAN ONAYI/DEAN APPROVAL